



Republic of the Philippines

## Department of Education

REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **173**, s. 2025  
August 04, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001  
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### PROJECT TAU COMPONENT 2: STAKEHOLDER CONSULTATIONS

The Mindanao Histories and Studies Advocacy Group, in partnership with the National Historical Commission of the Philippines and Forum Civil Peace Service Philippines invite all Araling Panlipunan education stakeholders, supervisors, curriculum specialist and representatives to participate in the **Project Tau Component 2: Stakeholder Consultations** from **August 21, 22 and September 4-5, 2026**. The activity aims to assess pedagogical needs, identify material gaps, document frontline responses and translate empirical findings into direct policy inputs.

For more details, contact:

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For information of all concerned.

SGOD- project tau component 2: stakeholder consultations  
RECIJT7N-009888/August 04, 2026



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Advisory No. **136**, s. 2026

July 29, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
This advisory is issued not for endorsement per DO 39, s. 2009,  
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#### PROJECT TAU COMPONENT 2: STAKEHOLDER CONSULTATIONS

The Mindanao Histories and Studies Advocacy Group, in partnership with the National Historical Commission of the Philippines and Forum Civil Peace Service Philippines, invites Araling Panlipunan education stakeholders, supervisors, curriculum specialists, and representatives from relevant education agencies to participate in the Project Tau Component 2: Stakeholder Consultations.

The activity is a structured series of focus group discussions (FGDs) designed to assess pedagogical needs, identify material gaps, document frontline responses, and translate empirical findings into direct policy inputs for the Implementing Rules and Regulations (IRR) of Republic Act (RA) No. 10908 (Integrated Philippine History Act of 2016). It is organized into the following sequential phases:

| Activity                                                            | Proposed Date       | Focus                                                                                                                                      |
|---------------------------------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| FGD 2: Consultation with HEKASI and Araling Panlipunan Teachers     | August 21, 2026     | Pedagogical needs and classroom challenges, instructional material gaps, and teacher-led response strategies.                              |
| FGD 3: Consultation with Araling Panlipunan and History Supervisors | August 22, 2026     | Needs and challenges in supervision and teaching, and policy action steps for implementing RA 10908.                                       |
| FGD 4: Policy Validation and Multi-Stakeholder Forum                | September 4–5, 2026 | Validating the consolidated framework with broader community and institutional representatives, finalizing inputs for the IRR of RA 10908. |

Participation of schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education and DO 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546, also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

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